

Case Study

Early Childhood Academy Public Charter School

Opportunity

Early Childhood Academy Public Charter School (ECA PCS) was founded in 2005 and currently serves 250 students in PreK3 through 3rd grade.

According to the DC School Reform Act section: 38-1802.02:

- Existing non-accredited charter schools must seek and obtain accreditation within five years from fall 2010.

ECA PCS sought to achieve The Middle States Association of Colleges and Schools (MSA) Accreditation status. MSA is among the premier accrediting associations and meets the requirements of the DC School Reform Act.

ECA PCS began their self-study protocol on their own and realized they needed external support as the process is an arduous, time-consuming task. Their goal was to complete the self-study by Spring 2014 and to achieve and maintain accreditation through the Middle States Association by the fall of 2014.

Approach

EDspired served as the external coordinator and project manager for all Middle States activities to ensure that all phases of the self-study process were completed according to the timeline. EDspired liaised with all work groups, ensured the gathering of necessary data and managed all internal and external reports.

Outcome

ECA PCS completed the self-study and hosted the visiting team in May 2014. ECA PCS earned full accreditation status in the fall of 2014.

Why It Matters

Charter school faculty and staff are engaged in multiple responsibilities focused on academic achievement for all students. A Project Manager provided a roadmap, guidance and foci to complete the various tasks required to accomplish Middle States Accreditation processes.