



Case Study

Eagle Academy Public Charter School

Opportunity

Eagle Academy Public Charter School (Eagle) was established in 2003 in Washington DC. The school was in need of a tool/framework that identified teacher practices that promoted improved student learning and where teachers would receive low stakes ongoing feedback. Eagle was also in need of an efficient system to manage and analyze all of their observation data.

Approach

EDspired served as the project manager for the creation, implementation and monitoring of academic and organizational systems and protocols.

What was executed:

- Adopted the research based *Danielson Framework for Teaching* in order to have a:
 - Common language among leaders and teachers when engaging in professional dialogue
 - Shared understanding of good teaching
- Created a process for classroom walkthroughs and observations which included Principal and Teacher professional development
- Co-observed with school leaders and coaches to ensure inter-rater reliability
- Analyzed teacher observation data with school leaders and created plans for next steps
- Curated an online instructional leadership management solution which they acquired to manage classroom walkthroughs and observations

Outcome

EDspired provided leadership to customize a solution for Eagle to observe teaching and learning in a meaningful way and give feedback. In two years of strong implementation, Eagle was able to achieve high scores during their Quality Site Review (QSR) by the District of Columbia Public Charter School Board.

A highlight of the results from the QSR team:

- 80% of observations scored proficient or distinguished in Classroom Environment.
- 74% of observations scored proficient or distinguished in Instruction

Why It Matters

The school now has a meaningful and objective tool in place for teachers and leaders to improve teacher practice.
